

Knowledge, Frequency of Use, and Challenges Faced in the Use of E-resources at UPHSD-Calamba Library, Philippines

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Abstract

This research concentrated on the e-resources at UPHSD-Calamba Library. This was based on Davis' technology acceptance model, as cited by Chuttur (2009), for explaining the computer-usage behavior. The model suggests that when library and users are presented with a new technology, a number of factors influence their decision about how and when they will use it. The researchers evaluated the knowledge, frequency of use, and challenges faced in the use of e-resources at UPHSD-Calamba Library, Philippines.

Descriptive method was used in this study to measure the variables. The respondents of the study were the college students of University of Perpetual Help System DALTA – Calambawho were enrolled for the second semester of Academic Year 2016-2017.

The following conclusions were drawn in the study: The respondents' level of knowledge on e-resources was "High". The respondents' frequency of use of e-resources was "Often". The challenges faced in the use of e-resources by respondents were "Slow internet speed, Lack of enough computers, and only "Limited number of titles available". There was a significant relationship noted between the respondents' level of knowledge and frequency of use of e-resources. There was a significant relationship noted between the respondents' frequency of use and the challenges faced in the use of e-resources, particularly with EBSCO Host, GTI-School Automate and Audio-Visual Materials. On the other hand, there was no significant relationship noted between the respondents' frequency of use and the challenges faced in the use of World Wide Web (Internet).

Keywords: E-resources-knowledge and challenges; UPHSD Library, Philippines